# Collective | Risk Communication and service | Community Engagement



## **WELCOME AND RECAP**























## **WELCOME AND RECAP DAY 1**

### **MODULE 4: ASSESSMENT**

- Outbreak trends in ESAR
- GOARN and the Collective Service
- Evidence Tracking Framework and RCCE Data in SitReps

### **RCCE IN SURVEILLANCE**

### **MODULE 5: COORDINATION**

- Context analysis
- Using Secondary Data

## **FEEDBACK**



## **REFLECTIONS FROM COORDINATION**

What was important to you from the Coordination session?

How will you integrate these ideas into your work?

## **DAY 2 OVERVIEW**

8.30 Welcome and Recap Day 2

9.00 Module 6 Implementation

-Community Feedback

12.00 RCCE and Case Management

1.30 Module 7 Implementation

-Social Science

## **Evidence Tracking Framework**

FGDs start today (lunch and after training)

Please help by taking our survey on RCCE Evidence.

Scan the code to access the survey.



## Collective | Risk Communication and **Service** | Community Engagement



## **IMPLEMENTATION – COMMUNITY FEEDBACK**























### **LEARNING OBJECTIVES**

- Understand what is community feedback and why it is essential for effective outbreak response
- Understand how to setup and manage a feedback mechanism, including the key steps in recording, analysing, visualising, sharing and acting on feedback
- 3. Gain familiarity with the components of an inter-agency feedback mechanism
- 4. Be able to articulate why cross-border collaboration on sharing and using feedback data can benefit an outbreak response





### WHAT IS COMMUNITY FEEDBACK?

- Any information shared by community members
- Questions, suggestions, requests, observations & beliefs, concerns and sensitive issues, appreciation
- Positive, neutral or negative
- Includes:
  - Open feedback received through meetings, hotlines, house visits
  - Structured feedback through surveys, FGDs
  - About our activities, behaviours, the situation in the community, or topics relevant to our work



## WHAT IS COMMUNITY FEEDBACK?

Where can I register for assistance? You should hire more local staff The polio vaccine will make you infertile I had to pay to be added to the distribution list We really enjoy your radio shows

### WHAT IS COMMUNITY FEEDBACK?

Where can I register for assistance?

What people want to know, highlights information gaps

Question

You should hire more local staff

Requests for help or ideas for what we could do better or differently

Request or suggestion

The polio vaccine will make you infertile

What people think and understand about the situation or specific issue, including rumours

Observations, beliefs or perceptions

I had to pay to be added to the distribution list

Problems with our services or staff, the situation in the community, or other organisations Reports of concerns, incidents or complaints

We really enjoy your radio shows

Positive feedback highlighting what people appreciate and should be continued

Encouragement or praise





## WHAT IS SENSITIVE FEEDBACK?

- Any information that can put the person sharing it, or others linked to it, at risk of harm including:
  - Protection concerns in the community: violence, corruption by community leaders, security threats
  - Concerns about the behaviour of staff and volunteers of your own agency or other aid agency: Sexual exploitation and abuse, child safeguarding, corruption, breach of the Code of Conduct
- Needs to be handled with care including how it is collected, shared, stored and referred
- We must report and refer sensitive feedback
- · Feedback mechanisms support safeguarding

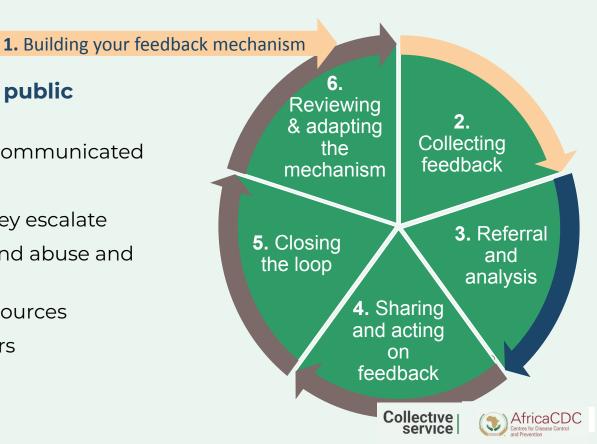




## WHAT IS A FEEDBACK MECHANISM?

# Why are they important in public health outbreaks?

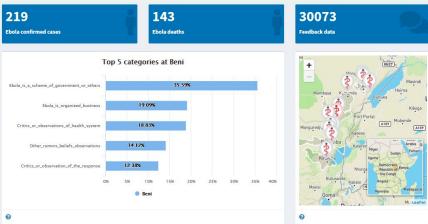
- · Ensure the right topics are communicated
- Helps improve quality
- Address problems before they escalate
- Report sexual exploitation and abuse and corruption
- Avoids wasting time and resources
- Referral system for volunteers
- It's people's right



### AN EXAMPLE FROM DRC RED CROSS



### Feedback dashboard in DRC



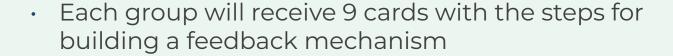
Bunia, DR Congo: DRC Red Cross volunteers regularly engage with students, providing critical information about Ebola and how to prevent other major diseases. It also gives opportunities for students to ask questions and provide feedback to volunteers who share this in the community feedback system set up with IFRC and CDC

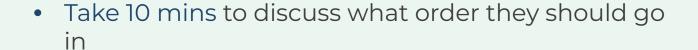


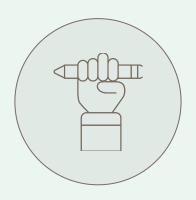


## **GROUP EXERCISE**

## Steps to build a feedback mechanism





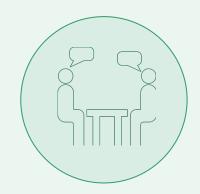




## Steps to build a feedback mechanism

## Did you agree?

- Get the buy-in you need
- Determine the scale of your feedback mechanism
- Define your communication channels
- Determine how you will document the feedback
- Map and design information flows
- · Agree on roles, responsibilities and timeframes
- Identify the resources you will need
- Train and brief staff and volunteers
- Advertise the mechanism



Involve the community at each step!

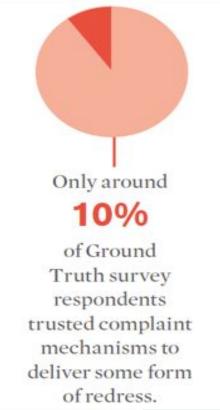




# WHAT IS THE BIGGEST CHALLENGE OF RUNNING A FEEDBACK MECHANISM?



**ACTING ON FEEDBACK!** 







## **COLLECTING COMMUNITY FEEDBACK**

	te of receiving the feedback: Volunteer 1: M / F Volunteer 2: N Volunteer code: Volunteer cod					Introduce yourself and your organization						
District/Sta	nte/Region/C /n:	city:				<ol> <li>Explain the purpose of your conversation and/or the purpose of recording the feedback, how this feedback is going to be used and who it will be shared with.</li> </ol>						
Feedback o		omment in the	words it wa	as shared, and the lan	guage it was shared	3. Explain that th 4. Ask for conser to be written d person unders in. If it is shared during a	nt to share the own. Only write tands, and give	feedback, and e answers if it i es informed co	for this informations clear that the nsent.			
f the same  Age 1: 0-17 yrs, 2: 18-59 yrs old 3: 90 and above 4: preferred not to indicate 5: mixed group		Diversity 1: Disability 2: Ethnic minority 3: Pregnant or lactating woman 4: preferred not to indicate 5: mixed group 6: unknown		Feedback comment		Type of feedback 1: Questions 2: Suggestions or requests 3: Observations, beliefs, perceptions 4: Encouragement and praise 5: Reports of concerns or incidents 6: Incomplete feedback	Sensitivity 1. Sensitive 2. non-Sensitive 3. To be clarified	Criticality 1: Urgent action required 2: Action required 3: No immediate action required 4: to be clarified	Action taken			
6: unknown												

## FEEDBACK LOGBOOK

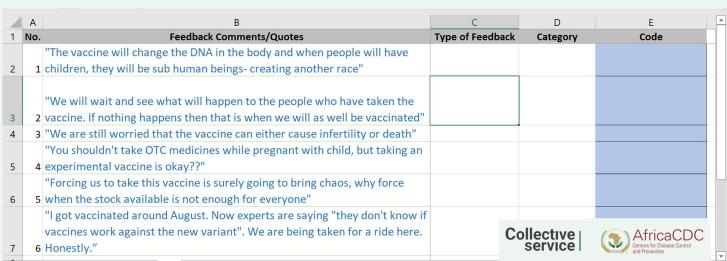
An example of a feedback logbook which can be adapt to different contexts:

DATE	COUNTRY	Administrative level 1 PROVINCE/STATE/REGI ON	Administrative level 2 DISTRICT/MUNICIPALITY /DEPARTMENT	Administrative level 4 VILLAGE/SETTLEMENT/ TOWN	ID CODE of data collector	FEEDBACK CHANNEL, through which the community feedback was received	SEX of people providing the feedback	AGE RANGE	Other <b>DIVERSITY</b> factors	LANGUAGE
2022-10-15	Baruna	Condechi	Hipster	Sector 2		PDM	Female	Adults (18-29)		Barunasi
2022-10-25	Baruna	Condechi	Hipster	Sector 2		Face-to-Face	Male	Adults (18-29)		Barunasi
2022-10-25	Baruna	Condechi	Hipster	Sector 2		Face-to-Face	Male	Adults (18-29)		Barunasi



## **CODING FEEDBACK DATA**

- Coding helps us make sense of open, unstructured feedback comments (qualitative data)
- Codes help us understand the main issues being raised and makes data more actionable and useable
- Data should be coded as close as possible to where it was collected to help interpretation



## **ANALYSING FEEDBACK**

What would you analyse in feedback data?

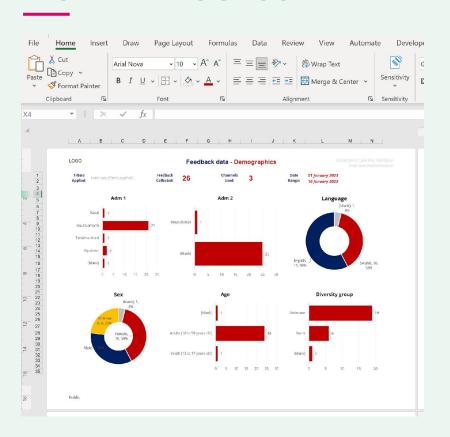
Key themes	Disaggregate
<ul> <li>Common topics</li> <li>Common types</li> <li>By sector/programme</li> <li>Rumours or misinformation</li> <li>Changes over time</li> <li># of feedback comments answered or referred</li> </ul>	<ul><li>Sex</li><li>Age</li><li>Disability</li><li>Location</li><li>Channel</li><li>Any outliers</li></ul>

Good analysis takes time and everyone's involvement!





#### **EXCEL ANALYSIS TOOL**



- Purpose: to facilitate the analysis of coded feedback data
- Why Excel: accessibility and flexibility
- Access: a template version is publicly available and can be adapted to the context
- Who: it can be used by anyone to analyse feedback in Excel for those who don't have an online dashboard

  Collective Collective (Collective)







All

TYPE OF FEEDBACK

Operation

LANGUAGE

61%

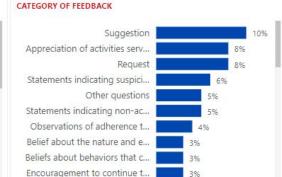
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17%

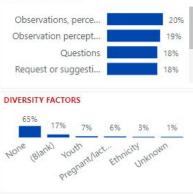
All

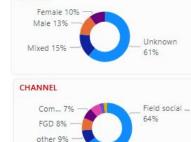
Organization

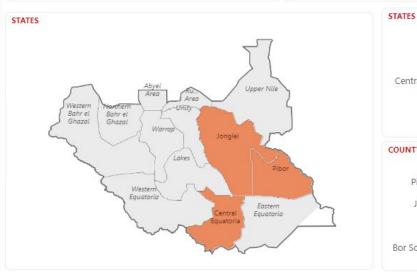


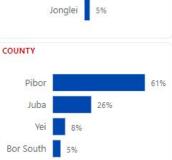


Request for responsive gover...









3%

Pibor

Central Equatoria



## Contact

GENDER

Mary Obat: mobat43@gmail.com Or Vololomanitra Belalahy: vbelalahy@unicef.org

With support of the Collective Service

## **DISCUSSING COMMUNITY FEEDBACK**

- Why do we need to discuss feedback?
- Where can we do this?



- · Make feedback a standing agenda in team meetings
- Feedback working group
- · Bilateral meetings

#### **EXTERNAL MEETINGS**

- · Interagency meetings
- Feedback working groups
- ·Bilateral meetings with partners and stakeholders



## **COMMUNITY MEETINGS**

- With key representatives
- · With the whole community
- ·Share key topics and discuss with communities what action to take





## SHARING FEEDBACK

- Methodology builds trust in the data
- 2. Analysis of key trends and topics
  - Most common topics raised
  - Differences across groups, channels and locations including outliers
  - Changes over time
- 3. Feedback quotes bring it to life
- 4. Initial recommendations on how to act
- 5. Actions taken to address previous recommendations
- 6. Summary at the start for longer reports



## AN EFFECTIVE INTERAGENCY FEEDBACK MECHANISM IS...

- Accessible to all groups for use reaching the last mile
- MoH and partners are fully onboard and agree to support the management of the mechanism
- There is a systematic process in place for collecting and analysing data in a timely manner
- There is an agreed process for routinely sharing feedback trends across response clusters
- All stakeholders take the initiative to address community complaints, questions, concerns, suggestions and rumours received
- · Sustainable and can be used to support other public health emergencies
- Community insights are used to inform response decisions, policies, and changes overtime



# ROLES AND RESPONSIBILITIES IN MANAGING INTERAGENCY COMMUNITY FEEDBACK MECHANISMS

#### MoH

- The custodian and overall lead
- Establishes standards and procedures to ensure feedback mechanisms are properly managed and data is being used
- Oversees the collection, analysis, interpretation and response to community feedback

#### **Partners**

- Ensure CFM is well advertised
- Ensure field teams are equipped with skills, knowledge and tools to engage communities and gather feedback
- Contribute to data collection, analysis and response
- Reviews programmes to remain relevant where needed
- Advocates for the inclusion of community insights into decision-making processes and policy development
- Reviews if response efforts remain relevant based on community insights and feedback trends

## TRACKING ACTION

## INTERAGENCY COMMUNITY FEEDBACK ACTION TRACKER

This table keeps track of the recommended actions to address community feedback received by the interagency community feedback team in Zimbabwe.

			9	
REPORTING PERIOD	TOPIC	ISSUE		Pillar/Sub committee Response pillar or sub
Date when the action was agreed upon	•			committee esponsible for taking action
	<u> </u>			



## CASE STUDY: ZAMBIA CHOLERA OUTBREAK 2023 - PRESENT

- · Increasing cases, especially in Lusaka hotspots with high case fatality rates linked to late health facility attendance
- · Community feedback from families highlighting overall good levels of knowledge
- · Price of chlorine almost doubled during the outbreak
- Most people at risk of cholera are the least likely to afford to protect themselves

"We need chlorine"

## Other troubling feedback from community:

- · People using kachazu (homemade spirit) to prevent and treat cholera, including babies
- · Some had taken themselves/ loved ones to health facilities: given antibiotics and sent home
- · Transport was very challenging: roads were impassable, local taxis wouldn't collect people, \$\$
- · Belief that the central CTC delivered very poor care and you would die if you went

## What would you do to respond to this feedback?





## TOOLS AND RESOURCES FOR COMMUNITY FEEDBACK

**IFRC Feedback Kit** 

Community feedback form

Community feedback logbook template

**Analysis Tool** 

<u>Template</u> coding framework and codebook

Community feedback action tracker template





## **SUMMARY**

- Listening and acting on feedback helps us improve our work and build trust with the community
- Feedback mechanisms need careful planning to ensure feedback is analysed, shared, acted on and responded to
- Everyone needs to be involved internal colleagues, partners, authorities and the communities
- Analyse and share feedback data in a way that makes it useable for decision-makers
- · For a comprehensive response, Inter-Agency feedback mechanisms are vital
- If we do not act on and respond to feedback, we will lose the trust of communities



